



Myrtle Beach High School

3302 Robert Grissom

Myrtle Beach, SC 29577

| | | |
|-----------------------|----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,198 Students | |
| Principal | Nona Kerr | 843-448-7149 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Joe DeFeo | 843-222-5912 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Below Average |
| 2010 | Good | Average |
| 2009 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 25 | 15 | 5 | 0 | 2 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 85.4% | 81.3% | 82.6% | 77.3% | 77.4% | 79.4% |
| Passed 1 subtest (%) | 9.3% | 11.7% | 9.1% | 13.1% | 14.3% | 12.9% |
| Passed no subtests (%) | 5.3% | 7.0% | 8.3% | 10.1% | 10.5% | 7.7% |

HSAP Passage Rate by Spring 2013

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 94.6% | 91.6% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 308 | 336 | 276 | 255 |
| Number of Graduates in Cohort | 247 | 257 | 186 | 191 |
| Rate | 80.2% | 76.5% | 71.8% | 76.1% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 384 | 312 | 272 | 249 |
| Number of Graduates in Cohort | 298 | 247 | 194 | 194 |
| Rate | 77.6% | 79.2% | 74.4% | 76.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.0% | 73.6% |
| English 1 | 85.7% | 68.4% |
| Biology 1/Applied Biology 2 | 88.1% | 76.4% |
| US History and the Constitution | 79.4% | 57.3% |
| All Tests | 83.4% | 68.7% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,198) | | | | |
| Retention rate | 2.7% | Up from 2.4% | 3.0% | 2.9% |
| Attendance rate | 95.7% | Down from 95.9% | 95.2% | 95.1% |
| Served by gifted and talented program | 32.7% | N/A | 19.2% | 17.5% |
| With disabilities | 13.1% | N/A | 12.7% | 11.9% |
| Older than usual for grade | 8.1% | N/A | 8.1% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.5% | Up from 4.1% | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 21.0% | Up from 14.6% | 13.6% | 15.1% |
| Successful on AP/IB exams | 48.0% | Up from 47.8% | 53.0% | 51.5% |
| Eligible for LIFE Scholarship | 31.9% | Up from 28.1% | 32.4% | 30.6% |
| Annual dropout rate | 2.6% | Up from 2.1% | 2.4% | 2.3% |
| Career/technology students in co-curricular organizations | 12.1% | Up from 6.3% | 4.3% | 7.2% |
| Enrollment in career/technology courses | 620 | Down from 653 | 407 | 418 |
| Students participating in work-based experiences | 2.1% | Down from 3.3% | 23.1% | 14.6% |
| Career/technology students attaining technical skills | 81.7% | Down from 85.8% | 82.6% | 84.8% |
| Career/technology completers placed | 98.4% | Down from 98.7% | 98.4% | 98.3% |
| Teachers (n=69) | | | | |
| Teachers with advanced degrees | 49.3% | Down from 51.5% | 62.5% | 63.4% |
| Continuing contract teachers | 75.4% | Down from 86.4% | 82.7% | 78.8% |
| Teachers returning from previous year | 89.4% | Up from 87.2% | 87.4% | 86.2% |
| Teacher attendance rate | 94.4% | Down from 94.9% | 95.2% | 95.2% |
| Average teacher salary* | \$51,073 | Down 1.2% | \$48,825 | \$48,699 |
| Professional development days/teacher | 18.8 days | Up from 17.3 days | 9.9 days | 9.9 days |
| School | | | | |
| Principal's years at school | 10.5 | Up from 9.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 32.0 to 1 | Up from 27.6 to 1 | 27.5 to 1 | 26.9 to 1 |
| Prime instructional time | 87.6% | Up from 86.2% | 88.6% | 89.0% |
| Dollars spent per pupil** | \$8,926 | Up 5.5% | \$7,508 | \$7,919 |
| Percent of expenditures for teacher salaries** | 54.0% | Up from 53.8% | 56.0% | 57.0% |
| Percent of expenditures for instruction** | 57.0% | Up from 56.1% | 59.0% | 60.0% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 87.4% | Down from 88.6% | 97.7% | 97.7% |
| Character development program | Excellent | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|----------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 240 | 94.6% | 1034 | 83.4% | 336 | 76.5% |
| Gender | | | | | | |
| Male | 124 | 92.7% | 556 | 82.6% | 171 | 73.7% |
| Female | 116 | 96.6% | 478 | 84.3% | 165 | 79.4% |
| Racial/Ethnic Group | | | | | | |
| White | 141 | 98.6% | 598 | 92.0% | 202 | 82.7% |
| African American | 60 | 90.0% | 278 | 70.9% | 84 | 65.5% |
| Asian/Pacific Islander | N/A | N/A | 27 | 74.1% | N/A | N/A |
| Hispanic | 31 | 87.1% | 126 | 71.4% | 37 | 75.7% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 22 | 68.2% | 124 | 58.9% | 28 | 28.6% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 36 | 83.3% | 111 | 61.3% | 41 | 70.7% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 136 | 90.4% | 645 | 77.5% | 195 | 66.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

MBHS is pleased to share with you our School Report Card that provides the progress made by our school. More than 54% of our graduating class maintained a 3.0 GPA and were offered more than 4.6 million dollars in scholarships. We continue to emphasize increasing student achievement, attendance, and leadership initiatives while reducing retained students, drop-outs, and discipline referrals. We believe that these are just a few of the indicators of our District, school, and community commitment to excellence.

The Technology Academy in grade 9 used project-based learning (PBL) as their instructional focus. The program is a one to one computer-based program designed to hold the student accountable for the learning and the teacher as a facilitator and coach. Over 100 students were served with many projects completed that were tied to curriculum standards. 21st century learning skills were addressed in all classrooms and growth was noted in teamwork, collaboration, and higher order thinking skills. Student achievement in HSAP and End of Course was above the 85th percentile. Around 75 of our 11th grade English III and US History students also used PBL to embrace the common standards and literacy surrounding the courses to help improve EOC scores in US History.

MBHS continues to use data to assist with instructional strategies and scheduling. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, HSAP, and EOC throughout the year by staff members.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Student Government, Academic Team, NJROTC Drill Team and Color Guard, Key Club, DECA, HOSA, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, drama, and orchestra. Orchestra continues to receive superior ratings and our visual arts ranked top in the county. Club Day, a student-led program held once a month, was a leadership initiative success. Our varsity athletic teams continue to be strong competitors in all areas with all competing in post-season play.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play a vital role in our strategic planning. The Local Advisory Board provides input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us to empower our students to be Leaders for Life!

Nona Kerr, Principal
Deia Patsel, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 82 | 141 | 35 |
| Percent satisfied with learning environment | 91.4% | 78% | 71.4% |
| Percent satisfied with social and physical environment | 91.6% | 82.7% | 62.8% |
| Percent satisfied with school-home relations | 79.5% | 86.3% | 77.1% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 84.0 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Myrtle Beach High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.6% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.6% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.1% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-------|-------|------|------|-------|-------|------|
| All Students | 235.9 | 234.2 | 84.9 | 75.3 | 98.5 | 98.1 | 80.2 |
| Male | 233.5 | 234.0 | 84.4 | 76.7 | 97.5 | 96.9 | 77.0 |
| Female | 239.4 | 234.4 | 85.3 | 73.8 | 100.0 | 100.0 | 83.3 |
| White | 244.8 | 243.9 | 89.4 | 77.9 | 98.7 | 98.7 | 84.8 |
| African American | 225.5 | 220.4 | 76.6 | 69.0 | 98.7 | 97.4 | 74.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | 91.7 |
| Hispanic | N/A | N/A | 82.1 | N/A | N/A | N/A | 73.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 212.1 | 205.6 | N/A | N/A | 100.0 | 100.0 | 57.6 |
| Limited English Proficient | N/A | N/A | 75.3 | 69.6 | N/A | N/A | 71.9 |
| Subsidized meals | 226.5 | 224.0 | 81.8 | 71.8 | 97.6 | 96.9 | 73.9 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 305 | 99.0 | 10.8 | 29.4 | 30.4 | 29.4 | 59.8 |
| | 2013 | 271 | 98.5 | 10.2 | 28.3 | 29.1 | 32.5 | 61.5 |

| | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| All Students | 2012 | 305 | 98.0 | 13.9 | 31.4 | 30.1 | 24.7 | 54.7 |
| | 2013 | 270 | 98.1 | 15.2 | 27.7 | 29.5 | 27.7 | 57.2 |

Abbreviations for Missing Data